



Course Overview

Course Description

This course provides an interdisciplinary approach to the topics covered in Integrated Science 7 by focusing on design thinking and problem-based learning. Students will explore science concepts using an inquiry-based approach emphasizing the development and use of models, constructing explanations and designing solutions, collecting and analyzing data, planning and carrying out investigations, communicating information, and supporting arguments based on evidence. Topics include thermodynamics, forces, motion, Newton's Laws, and the cycling of matter and energy through the hydrosphere, atmosphere, and geosphere.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Mechanical pencil
Composition Notebook (optional)

Adopted Resource(s)

HMH Science Dimensions

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella
palella.lisa@cUSD80.com

Teacher:

Josh Edwards BS, MEd
edwards.joshua@cUSD80.com

Office hours: upon request

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://www.cUSD80.com/Page/45109) support for students, parents/guardians, and community link ([cUSD80.com/Page/45109](https://www.cUSD80.com/Page/45109))

Mental Health Support

-
- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

CUSD's, "portrait of a learner" initiative will have students working on: Adaptability, Collaboration, Critical Thinking, Communication, Empathy, and being Global Citizens in and out of the science classroom.

Late work

A 10% point deduction will be assigned for work not turned in on time.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

60% summative assessments - tests and larger quizzes that assess completed learning objectives.

30% formative assignments - models, quick lab reports, small projects (work building towards completion of a unit).

10% executive function - weekly warmups, classwork

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SCI710A Gifted Science 7

Quarter 1: The cycling of matter and energy in the atmosphere and hydrosphere.

Quarter 2: The cycling of matter and energy in the geosphere.

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

SCI710A Gifted Science 7

SY 2023-24



Site: Payne Junior High School
Building Principal: Lisa Palella, palella.lisa@cusd80.com
Teacher: Josh Edwards , edwards.joshua@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Quarter 1: The cycling of matter and energy in the atmosphere and hydrosphere.	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 2: The cycling of matter and energy in the geosphere.	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.